

CAPSTONE LOG HOLISTIC RUBRIC

Name: _____

LEARNING LOG #: _____

Date: _____

EXTENDING

Thinking is METACOGNITIVE

- Student Learning Log is mindfully completed.
- Demonstrates examination of the learning process, showing what learning occurred
- Includes properly documented evidence/sources
- Demonstrates that student has reconsidered what they already knew
- Provides thorough and meaningful examples of critical thinking
- Creates clear, meaningful and manageable objectives as well as a timeline for learning
- Communication is clear and coherent

PROFICIENT

Thinking is ANALYTIC

- Student Learning Log is complete.
- Demonstrates that student has applied learning to a broader context of personal and professional life.
- Includes evidence/sources
- Provides examples of critical thinking
- Creates clear and meaningful objectives as well as a timeline for learning
- Communication is clear and coherent

DEVELOPING

Thinking is DESCRIPTIVE

- Student Learning Log is simple yet complete
- Shows an understanding of how learning could be used
- Shows evidence of research; may not include documentation
- Provides some limited examples of critical thinking
- Creates simple objectives and may not have a clear timeline for learning
- Communication although flawed at times, does not impact meaning

EMERGING

Thinking is SUPERFICIAL

- Student Learning Log is incomplete
- Demonstrates acquisition of minimal new content and is limited to a description of general unfounded opinions and behaviours
- Shows no evidence to support thinking and is limited to personal, prior knowledge
- Student has not set any learning objectives and has no clear timeline for learning
- Communication is flawed and often impacts meaning

DID NOT SUBMIT

- Student did not submit this assignment for assessment.

TEACHER COMMENT: