**CAPSTONE LOG HOLISTIC RUBRIC** Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

LEARNING LOG #: \_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| **EXTENDING**  *Thinking is METACOGNITIVE* |
| * Student Learning Log is mindfully completed. * Demonstrates thorough examination of the inquiry process (learning, process, self), and uses new learning to inform future learning * Includes properly documented evidence/sources * Provides thorough and meaningful examples of critical thinking * Creates clear, meaningful and manageable objectives as well as a timeline for learning * Communication is clear and coherent |
| **PROFICIENT**  *Thinking is ANALYTIC* |
| * Student Learning Log is complete. * Shows an understanding of how learning is relevant to the essential question, and can inform future learning * Includes evidence/sources * Provides examples of critical thinking * Creates clear and meaningful objectives as well as a timeline for learning * Communication is clear and coherent |
| **DEVELOPING**  *Thinking is DESCRIPTIVE* |
| * Student Learning Log is simple yet complete * Shows an understanding of how learning might be relevant to the essential question * Shows evidence of research; may not include documentation * Provides some limited examples of critical thinking * Creates simple objectives and may not have a clear timeline for learning * Communication although flawed at times, does not impact meaning |
| **EMERGING**  *Thinking is SUPERFICIAL* |
| * Student Learning Log is incomplete * Demonstrates acquisition of minimal new content and is limited to description * Shows no evidence to support thinking and is limited to personal, prior knowledge * Student has not set any learning objectives and has no clear timeline for learning * Communication is flawed and often impacts meaning |
| **DID NOT SUBMIT** |
| * Student did not submit this assignment for assessment. |

***TEACHER COMMENT:***