**CAPSTONE LOG HOLISTIC RUBRIC** Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

LEARNING LOG #: \_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **EXTENDING** *Thinking is METACOGNITIVE* |
| * Student Learning Log is mindfully completed.
* Demonstrates thorough examination of the inquiry process (learning, process, self), and uses new learning to inform future learning
* Includes properly documented evidence/sources
* Provides thorough and meaningful examples of critical thinking
* Creates clear, meaningful and manageable objectives as well as a timeline for learning
* Communication is clear and coherent
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| **PROFICIENT***Thinking is ANALYTIC* |
| * Student Learning Log is complete.
* Shows an understanding of how learning is relevant to the essential question, and can inform future learning
* Includes evidence/sources
* Provides examples of critical thinking
* Creates clear and meaningful objectives as well as a timeline for learning
* Communication is clear and coherent
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| **DEVELOPING***Thinking is DESCRIPTIVE* |
| * Student Learning Log is simple yet complete
* Shows an understanding of how learning might be relevant to the essential question
* Shows evidence of research; may not include documentation
* Provides some limited examples of critical thinking
* Creates simple objectives and may not have a clear timeline for learning
* Communication although flawed at times, does not impact meaning
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| **EMERGING***Thinking is SUPERFICIAL* |
| * Student Learning Log is incomplete
* Demonstrates acquisition of minimal new content and is limited to description
* Shows no evidence to support thinking and is limited to personal, prior knowledge
* Student has not set any learning objectives and has no clear timeline for learning
* Communication is flawed and often impacts meaning
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| **DID NOT SUBMIT** |
| * Student did not submit this assignment for assessment.
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***TEACHER COMMENT:***