

CAPSTONE PITCH PROPOSAL

Guiding Questions: *“Who am I? How will I contribute to the world?”*

PART A: *BEFORE YOU BEGIN THIS TASK, BE SURE TO LOOK AT THE FEEDBACK YOU RECEIVED FOR YOUR LEARNING LOG #1**

It is now time for you to prepare a **CAPSTONE** proposal to pitch to a teacher for final approval of your personal inquiry project. At this point in your journey, you have chosen a topic/essential question, decided on a process and have done some research for your first learning log and have received feedback from a teacher. Now we would like you to reflect and write notes on the following questions. You will be contacted by your CLC teacher in the next few weeks to set up a time when you will have either an in-person interview or a video interview on TEAMS to explain your answers to these questions.



1. What is your essential question? Describe what you are hoping to learn from this project. Why is it important to answer/learn about this question?
2. What impact will your research have on your community/world?
3. Why does your topic inspire you? How will you inspire others?
4. How will you access all the necessary resources to get this project done? What resources have you already found? (Artifacts, literature, media, mentors, etc.)
5. Who are the people who have supported you so far? How have they helped you? Who will be supporting you going forward? How?
6. Identify project limitations and potential obstacles.

PART B: TIMELINE/WORK SCHEDULE

As this project is entirely self-directed, it is important to plan out when you will complete the different stages of your work. This “Learning Schedule” can take several forms. On the next page you will find two examples to consider using. **Please create a timeline/action plan schedule that you will present as part of your pitch.** Your timeline will probably change over the course of the project, and that’s fine, but you need to have a plan before you get started.

What to include in the timeline?

Look at the “Capstone Processes Simplified” handout on the McRoberts webpage and you will see bullet points that walk you through the general steps that you need to work through to complete whichever process you have chosen for your project. These are generalized suggestions and you are free to include more specific steps if you have a clear idea of what you need to do for your project. You will have learning logs due in October, November, January and February that should also be placed on your timeline. The showcase is scheduled for April 2023. So, your first step should be your pitch day from October 24 to November 4th, and your last step should be to prepare/rehearse for the Capstone Showcase presentation on **April 20th, 2023.**

SAMPLE #1: Using a Calendar. Take a calendar and start filling it out. This is what would be included for the month of October for example. You would fill out every month between October 2022 and April 2023.

OCTOBER						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2	3	4	5	6	7	8 Find three online academic journals with info on essential question and write notes 12pm-3pm (3 hrs)
9	10	11	12 Continue Library Research: Try to find 2 more sources + notes (X-Block) 1 hour	13	14	15
16	17	18	19	20	21	22
23	24 Interview Community Expert @ 11am	25	26	27	28	29
30	31	Nov 1	2 Library Research (X-block) 1 hour.	3	4	5 Write Learning Log One hour. (12pm-2pm)

SAMPLE #2: Using an Action Plan → List the steps and fill out the chart.

Action Steps	Timeline	Resources	Potential Barriers	Completed	Documentation of Evidence of Learning Completed	Reflection Completed
List the steps in the Capstone Inquiry process linked to your Capstone Type	When will it be done? Day/Time	What do you have? What do you need? Who might you learn from?	What gets in the way of your success? How can you be proactive?	Use a √ to mark finished steps	Use a √ to mark finished steps	Use a √ to mark finished steps
Step 1:						
Step 2:						
Step 3:						
Step 4:						
Step 5:						
Etc						

For Sample 2, this is not a complete list. You will have more than five steps.