

Submit your questions at any time through the presentation

## McRoberts Parent Program

 Planning Questions

## McRoberts School Website

## https://mcroberts.sd38.bc.ca/



## École Secondaire Hugh McRoberts Secondary School

Learning Together... Achieving Our Dreams
STUDENTS


Program Planning Process and Timeline:

Jan. 31/24 Program Planning Night for Current Grade 8-11 Parents : Grade 8@6-7 pm
Grade 9-11@7-8pm

Feb. 7/24 Program Planning all Grade 10 students@ 8:45-9:45 am (PLT) through Teams. Contact Mr. Li if device needed at school.

Feb. 8/24 Program Planning all Grade 11 students @ 8:45-9:45 am (PLT) through Teams. Contact Mr. Li if device needed at school .

Feb. 14/24 Program Planning all Grade 9 students @ 8:45-10:00am (PLT) through Teams. Contact Mr. Li if device needed at school.

Feb. 15/24 Program Planning all Grade 8 students @ 8:45-10:00am (PLT) through Teams. Contact Mr. Li if device needed at school .

Friday March 1, 2024 Course Planning Sheets due to the Counselling Centre @ 9:00 am
Last day for course selections entered in student MyEd account online by families and students.

What we will cover in this presentation:

- Graduation Program and Course Requirements
- Course Selection and Considerations:
- G10
- G11
- G12
- ELL
- Post-Secondary Planning Considerations
- Useful Resources for Course Selection


## General InformationAbout Graduation

What is graduation?
The B.C. Certificate of Graduation or "Dogwood Diploma" is awarded to students who successfully complete the provincial graduation requirements.

Students require a minimum of $\mathbf{8 0}$ credits to graduate.
French Immersion students can earn both a British Columbia Certificate of Graduation (Dogwood Diploma) and a Diplôme de fin d'études secondaires en Colombie-Britannique.
To graduate with both diplomas, French Immersion students must meet the graduation requirements for the Dogwood Diploma and, of these credits, 28 of those must be in certain FI courses.

## General Information About Graduation

## Dogwood Certificate Graduation Program Requirements

1. Required 48 credits:

- Language Arts 10, 11, 12**
- Social Studies 10
- A Social Studies 11 or 12**
- Science 10
- A Science 11 or 12
- A Mathematics 10
- A Mathematics 11 or 12
- A Physical Education 10
- FNA or ASK 10, 11 or 12
- Career Life Education

2. Career Connections/Capstone
3. Electives (Grade 10, 11 and 12)*

12 credits
4 credits 4 credits 4 credits 4 credits 4 credits 4 credits 4 credits 4 credits 4 credits 4 credits 28 credits
4. Literacy \& Numeracy assessments

TOTAL 80 credits

-     * A minimum of 16 credits must be at the Grade 12 level.
** Indigenous graduation requirement course options


## For ENGLISH PROGRAM:

## To graduate, you MUST take at least one of these Indigenous-focused courses:

## BC First Peoples 12



Fulfills requirement for:
Indigenous-Focused Course
$\square$ Social Studies 12

## English First Peoples 12



Fulfills requirement for:
$\square$ Indigenous-Focused Course English Language Arts 12

If you take English First Peoples 12, this will fulfill your Indigenous-Focused Course and ELA 12 requirements

# For FRENCH IMMERSION PROGRAM: To graduate, you MUST take at least one of these Indigenous-focused courses: 

BC First Peoples 12


Fulfills requirement for:Indigenous-Focused CourseSocial Studies 12

If you take BC First Peoples
12, this will fulfill your
Indigenous-Focused Course and Social Studies 11/12 requirement

English First Peoples 12


Fulfills requirement for:Indigenous-Focused CourseEnglish Language Arts 12

If you take English First Peoples 12, this will fulfill your Indigenous-Focused Course and ELA 12
requirements

Études Autochtones
Contemporaines 12


Fulfills requirement for:
$\square$ Indigenous-Focused Course
$\square$ FI Social Studies 12

If you take Études Autochtones Contemporaines 12, this will fulfill your Indigenous-Focused Course and FI Social Studies

11/12 requirement

## French Immersion Dual Dogwood

In order to be awarded both the Dogwood Diploma and the French Immersion Dual Dogwood diploma students must ensure that 28 of their required credits, are in FI courses:

- French Immersion Second Language 10, 11, 12
- Science Naturelles 10
- Science Humaines 10 \& 11 or 12
- Career Life Education en Française
- FRAL Literacy Assessment (G12)

12 credits 4 credits 8 credits 4 credits

## Grade 10 Considerations

## REQUIRED COURSES - OPTIONS

$>$ Mathematics 10:
-Workplace Math 10,
-Foundations \& Pre-Calculus Math 10,
> Mathematics 11 (for those who have already completed Math 10):

- Workplace Math 11
- Foundations Math 11
- Pre-Calculus Math 11



## Grade 11 Course Considerations

## English Program Course Selection for G11 Year

$>$ Required Courses/Credits

- An English 11
- A Mathematics 11
- A Science 11
- A Social Studies 11 or $12^{*}$
- Career Life Education 10
- Career Life Connection (non-enrolling - will be automatically loaded for you.)
$>$ Elective Courses
- 3 for English program (the order in which you write them down will indicate your order of preference).


## FI Program Course Selection for G11 Year

> Required Courses/Credits

- An English 11
- A Mathematics 11
- A Science 11
- Exploration dans Sciences Humaines 11 OR Histoire Du Monde 12 or Études Autochtones Contemporaines 12
- Career Life Education 10 en Française or an extra FI Socials course
- Français Langue 11 - either Médias et communication numerique 11 OR Étude du cinema et de la littérature francophone 11
- Career Life Connection / Capstone (non-enrolling - this will be automatically loaded for you.)


## > Elective Courses

- 2 for French Immersion program (the order in which you write them down will indicate your order of preference).


## Specific Things to consider as Options for your G12 year.

$>$ District Career Programs

- School Based Apprenticeship Programs - Youth Train / Work in Trades
- College/University Based Programs
- Careerprograms.sd38.bc.ca
$>$ Detailed information regarding the Youth Train / Work in
Trades Program is on the grade specific powerpoint presentation
$>$ Please follow this link to find out more about out Link38, a possible option for taking courses at Kwantlen in your G12 year: https://careerprograms.sd38.bc.ca/programs/link38


## Grade 12 Course Considerations

## COURSE SELECTION

$>$ Required Courses/credits

- English 12
- Indigenous-focused course required for graduation
- Français Langue 12 (FI students)
- CLC - Career Life Connections \& Capstone Project (off timetable - automatically programmed - no selection needed).

Elective Courses

- 7 for English Program; 6 for FI Program
- 3 must be Grade 12 level

D www.mcroberts.sd38.bc.ca Link to "Program Planning Guide"
$>$ Course Selection Sheets due: Friday March 1st, 2024

## Grade 12 Course Considerations

## Specific Things to consider for G12s...

## $>$ Career Preparation/Work Experience Course

Career Prep 12 (Health Sciences, Physical and Health Education, Art, Human Services, Theatre), is a 4 credit asynchronous course (running outside the timetable) that allows you to volunteer in a placement in the field of your choosing (in consultation with your supervising teacher). In the past, for CP Health Sciences 12, we have had students volunteer in areas such as physiotherapy, pharmacy, optometry, veterinary medicine, and many more.

## Grade 12 Course Considerations

## Specific Things to consider for G12s...

$>$ Study Blocks: often G12s may elect to take one study block. Please keep in mind that in order to be considered a full-time student at McRoberts, you are only permitted to have two non-enrolling classes in your schedule. Students who are not full time are not eligible for school-based scholarships.

## Grade 12 Course Considerations

## G12 Course Selection Summary

$>$ Select a course load that is manageable and ensures graduation.
$>$ Do your research and if in doubt ask and seek help.
> Start as early as possible, as good choices often come from extensive research.
> Select a course load that will keep as many of your post-secondary options as open as possible.
> Ensure you have selected at least six enrolling classes to maintain eligibility for scholarship consideration in your G12 year.
$>$ Review and consider your extra-curricular commitments - job, clubs, teams, etc.
> Factor in Grade 12 responsibilities - Capstone / CLC, applications for admissions, scholarships etc.

## OTHER CONSIDERATIONS

$>$ Fine Arts or Applied Skills Course

- Students must complete 4 credits in either Fine Arts or

Applied Skills in either Grade 10, 11, or 12.
$>$ Second Language Course

- Not needed for graduation
- Is an entrance requirement for some post secondary options
$>$ Elective Courses - Overall
- Select courses for interest, ability
- Research and investigate by reading the

Program Planning Guide on the McRoberts website by following:
students>program planning> Grade $8-11$ Program Planning The order you place them on your sheets indicates level of preference.
> Peer Helping and Yearbook require completed application forms which can be found in the counselling centre.

## Cross-grade Considerations (10-12)

## $>$ Full Credit Summer School Considerations

- Students can choose to attempt up to 2 full academic courses (worth 4 credits each) over the summer.
- Please consult the Richmond Virtual School (rvs.sd38.bc.ca) or Richmond Continuing Education (www.RichmondCE.ca) websites for more information about available courses. RVS registration opens February 20, 2024. RCE is TBA.
- Please be aware that French Immersion students will not complete their FI graduation requirements by completing Socials, Science, or Career Life Education courses during the summer, because the language of instruction is English.
- If you plan to register for summer school courses please indicate this in the bottom right hand box on your program planning sheet "Programming Notes" and then select the next level course on the main part of your sheet i.e. if you are planning to take math 10 over the summer you will select a math 11 course or another elective for next year.
- International students must get permission from their counsellor prior to registering. Extra fees are required.


## Cross-grade Considerations (10-12)

1. Select courses that will ensure high school graduation.
2. Select a course load that will help to keep your post-secondary options open.
3. Select a course load that is manageable.
4. Review and consider your extra-curricular commitments - job, clubs, teams, etc.

For more information on all courses please see the Program Planning Guide on the school website: Students>Program

Planning>Grade 8-11 Program Planning

## Program Planning Sheets

Grade 10 Program Planning 2024-2025


Enter course selections ONLINE from FEBRUARY 15 - MARCH 1, 2024. Please review your course selections carefully and sign below indicating your consent to the above course requests,
Please return this form to the COUNSELLING CENTRE by 9:00 am Friday, March 1, 2024 .

Student Signature

1. Use your
program
planning sheets
to list your choices.
2. Consult with
a counsellor if

## you are unsure.

3. Complete electives selection $2 / 6-8$ and alternatives. Ensure your parents have signed to avoid delays and disappointments
4. The order of your electives indicates your preference which is considered when scheduling.

5. Enter your options online through your MyEd account and return this form to counselling area by Friday, March $1^{\text {st }}, 2024$.

## Program Planning Sheets




Enter course selections ONLINE from FEBRUARY 8 - MARCH $1,2024$.
Please review your course selections carefuly and sign below wndicating your consent to the above course requests. Please review your course selections caretuly and sign below indicating your consent to the above course re
Please return this form to the COUNSLLING CENTRE by $9: 00 \mathrm{am}$ Friday, March 1,2024 .

Student Signature
Parent Signature

1. Use your program planning sheets
to list your choices. 2. Consult with a counsellor if you are unsure.
2. Complete electives selection 2/6-8 and alternatives. Ensure your parents' have signed to avoid delays and disappointments
3. The order of your electives indicates your preference which is considered when scheduling.

4. Enter your options online through your MyEd account and return this form to counselling area by Friday, March 1st 2024

## Program Planning Sheets



Enter course selections ONLINE from FEBRUARY 9 - MARCH 1, 2024.
Please review your course selections carefully and sign below indicating your consent to the above course requests.
Please return this form to the COUNSELLING CENTRE by $9: 00 \mathrm{am}$ Friday, March 1, 2024.

Student Signature

1. Use your program planning sheets to list your choices.
2. Consult with
a counsellor if you are unsure.
3. Complete electives selection 2/3-8 and alternatives. Ensure your parents' have
signed to avoid delays and disappointments
4. The order of your electives indicates your preference which is considered when scheduling.


Enter course selections ONLINE from FEBRUARY 9 - MARCH 1, 2024. Please review your course selections carefully and sign below indicating your consent to the above course requests.
Please return this form to the COUNSELING CENTRE by $9: 00 \mathrm{am}$ Friday, March 1,2024 .

Student Signature

Parent Email and Cell Phone
5. Enter your options online through your MyEd account and return this form to counselling area by Friday, March $1^{\text {st }}, 2024$.

## Program Planning Sheets



Assume you will be the next ELL level up. (So if you are ELL1 now you will be ELL2 next year, ELL3 will be ELL4 next year etc).

Use the appropriate ELL level to identify the full set of courses on your planning sheet.
Where a subject i.e. "An English" is indicated, refer to the back of the sheet to see course options within that grade / subject.

See the reverse side of this sheet for your elective options and review the Program Planning guide on the school's website for more detailed descriptions of each course.

## Program Planning Sheets

- If you are a current ELL3 level student this year in G10 upon completion of your new ELL assessment, you may qualify to take a summer adapted English 10 course. Please see your counsellor and indicate this on your course planning sheet.
- You need to register as soon as registration opens so it will be helpful to see your counsellor about dates and to make sure that you get set up with a Richmond District Continuing Education Account.
- (For international students this course will have a fee.)


## Program Planning Sheets

MCROBERTS MASTER COURSE LIST 2024-2025

| Grade 9 | Grade 10 | Grade 11 | Grade 12 | Level $4 /$ /dvanced Courses |
| :---: | :---: | :---: | :---: | :---: |
| MEN-09 English 9 | MCMPS-10 Composition (\& Spoken Language) | MCMPS11 English 11: Composition 11 | MENST12 English Studies $12{ }^{* *}$ |  |
|  |  |  | MENFP12 English First Peoples $12^{\circ *}$ |  |
|  |  |  | MLTST 12 Literary Studies 12 |  |
|  |  |  | MCTWR12 Creative Writing 12 |  |
| MMA-09 Mathematics 9 | MWPM-10 Workplace Math 10 | MWPM-11 Workplace Math 11 | MPREC-12 Pre-calculus 12 |  |
| MMA-09ADPT Mathematics 9 Adapted | MFMP-10 Foundations of Math \& Pre-Calc 10 | MPREC-11 Pre-calculus 11 | ACAL-12 AP Calculus 12 |  |
|  | MFMP-10ENR Found of Math \& Pre-cal 10 Enrich | MPREC-11ENR Pre-Calculus 11 Enriched | MFOM-12 Foundations of Math 12 |  |
|  |  | MFOM-11 Foundations of Math 11 |  |  |
| MFR-09 French 9 | MFR-10 French 10 | MFR-11 French 11 | MFR-12 French 12 |  |
| MJA-09 Japanese Level 1 | M1A-10 Japanese Level 2 | MBJIA-11 Intro Japanese (Level $1 \& 2$ ) | MLA-12 Japanese Level 4 |  |
| MSP-10 Spanish Level 1 | MSP-10 Spanish Level 1 | MJA-11 Japanese Level 3 | MSp-12 Spanish Level 3 |  |
|  |  | MBSP-11 Intro Spanish |  |  |
|  |  | MSP-11 Spanish Level2 |  |  |
| M5C-09 Science 9 | MSC-10 Science 10 | MLFSC-11 Life Sciences 11 | MATPH-12 Anatomy \& Physiology 12 | MWEX-2AHS CP Health Science |
| FSC-09 Sciences Naturelles 9 | FSCF-10 Sciences Naturelles 10 | MCH-11 Chemistr 11 | MCH-12 Chemistry 12 |  |
|  |  | MCH-11HON Chemistry 11 Honours | ACHE-12 AP Chemistry 12/MCH-12HON Chemistry 12 Hon |  |
|  |  | MPH-11 Physics 11 | MPH-12 Physics 12 |  |
|  |  | MsCCT-11 Science For Citizens 11 |  |  |
| FFRAL09 Français Langue 9 | fFrall10 Français Langue 10 | FNMD-11 Medias et Communication Numerique 11 | FFral12 Français langue 12 |  |
|  |  | FLTst-11 Etude du cinema Litterat francoph 11 |  |  |
| MS5-09 Social studies 9 | MSS-10 social studies 10 | MEPSS-11 Explorations in Social studies 11 | FWH-12 Histoire Mondiale du xxe siecle 12 |  |
| FSCHF-09 Sciences Humaines9 | FSCH-10 Sciences Humaines 10 | FEPSS-11 Exploration en Sciences Humaines 11 | MBCFP12 BC F First Peoples 12 |  |
|  |  |  | FINST 12 Études Autochtones Contemporaines 12 |  |
|  |  |  | MECT-12 Economic Theory 12 |  |
|  |  |  | MGENO12 Genocide Studies 12 |  |
|  |  |  | MLST-12 Law Studies 12 |  |
| MPHE-09 Physical \& Health Education 9 | MPHED10 Physical \& Health Education 10 | MaClv11 Active Living 11 | MaClvi2 Active Living 12 | MWEX-2APHE CP Phys \& Health Ed |
| FEPSF-09 Education Physique et Sante 9 |  | MFTCD11 Strength \& condition Level 1 | MFTCD12 Strength \& condition Level 2 |  |
|  |  | MFTCD116 Strength \& Condition Girls Level 1 | MFTCD12G Strength \& condition Girls Level 2 |  |
| MAE-09AF Art 9: Studio Art9 | MVAST10 Studio Art 10 | MVAST11 Studio art 11 | MVAST12 Studio Art 12 | MVAMT12 Art Enriched 12 |
| MAE-09CS Art 9: Ceramics \& Sculpture 9 | MVAC10 Ceramics \& sculpture 10 | MVAC11 Ceramics \& sculpture 11 | MVAC12 Ceramics \& sculpture 12 | MVAGA12 Graphic Art Careers 12 |
| MAE-09DP Art 9: Drawing \& Painting9 | MVAD-10 Drawing \& Painting 10 | MVAD11 Drawing \& Painting 11 | MVAD12 Drawing \& Painting 12 |  |
| MVAM-10 Yearbook \& Media Arts $10^{*}$ | MVAPH10 Photo 10 | MVAPH11 Photo 11 | MVAPH12 Photo 12 | MWEX-2AART CP Art |
|  | MVAM-10 Yearbook \& Media Arts $10^{*}$ | MVAMT11 Yearbook \& Media Arts 11 . | MGRPR12 Yearbook \& Graphic Publishing 12* | ASAD-12 AP Art \& Design |
| MADEM10 Entrepreneurship \& Marketing 10 | MADEM10 Entrepreneurship \& Marketing 10 | MAC-11 Accounting 11 | MACC-12 Accounting 12 |  |
| MCSTU10 Info \& Comm Technology Level 1 | MCSTU10 info \& Comm Technology Level 1 | MMAP-11 Entrepreneurship \& Marketing 11 | MENT12 Entrepreneurship \& Marketing 12 |  |
|  |  | MCINF11 Info \& communic Technology Level 2 | MCINF12 Info \& Communic Technology Level 3 |  |
|  |  | MSTX-1A Human Services (Leadership) 11 | MST-2A Human Services (Leadership) 12 | MWEX-2AHUM CP Human Services |
|  |  | YiPS-1A Peer Helping 11* | ylps-2A Peer Helping $12^{*}$ |  |
| MFOOD-10 Food studies Level 1 | MFood-10 Food studies Level 1 | MFooo-11 Food studies Level 2 | MFoood-12 Food Studies Level 3 | MSPSF-12 Food Studies level 4 |
| MTXT-10 Textiles Level 1 | MTXT-10 Textiles Level 1 | MTXT-11 Textiles Level 2 | MTXT-12 Textiles Level 3 | MFIND12 Textiles Level 4 |
| MMUCB-10 Concert Band Level 1 | MMUCB-10 Concert Band Level 1 | MiMCB-11 Concert Band Level 2 | MIMCB-12 Concert Eand Level 3 | MMUOR12 Concert Band Level 4 |
| MMUGT-10 Guitar Level 1 | MMUGT-10 Guitar Level 1 | MIMG-11 Guitar Level 2 | MIMG-12 Guitar Level 3 |  |
| MMUJe-10 Jazz Band Level 1 | MMUJ8-10 Jazz Eand Level 1 | MIMMB-11 Jazz Band Level 2 | MIMMB-12 Jazz Band Level 3 |  |
| MMU-09CHO Choir 9 | MMUCC-10 Choir 10 | MCMCC-11 Choir 11 | MCMCC-12 Choir 12 |  |
| XLDCA09 Drumming 9 | rVPA-OA Drumming 10 | rVPA-1A Drumming 11 | rVPA-2A Drumming 12 |  |
| MDR-O9 Intermediate Drama 9 | MDRM-10 intermediate Drama 10 | MDRM-11 Senior Drama 11 | MDRM-12 Senior drama 12 | MWEX-2ATHE CP Theatre |
|  | MDRTC10 Theatre Production 10 | MDRTP-11 Theatre Production 11 | MDRTP-12 Theatre Production 12 |  |
|  |  | MDRDS-11 Directing \& Script writing 11 | MDRDS-12 Directing \& Script Writing 12 |  |
| MTDRF10 CAD/Animation Level 1 | MTDRF10 CAD/Animation Level 1 | MTDRF11 CAD Level 2 | MTDRF12 CAD Level 3 | MIDS2C-DFT CAD Level 4 |
| MTEAR10 Electronics Level 1 | MTEAR10 Electronics Level 1 | MTELE11 Electronics Level 2 | MTELE12 Electronics Level 3 | MTROB12 Electronics Level 4 |
| MTExP10 Engineering Level 1 | MTEXP10 Engineering Level 1 | YERT-1A Engineering Level 2 | MENR-11 Engineering Level 3 | MENR-12 Engineering Level 4 |
| MTMET-10 Metalwork Level 1 | MTMET-10 Metalwork Level 1 | MTMET-11 Metalwork Level 2 | MTMET-12 Metalwork Level 3 | MTAM112 Metalwork Level 4 |
| MWWK-10 Woodwork Level 1 | MWWk-10 Woodwork Level 1 | MWWw-11 Woodwork Level 2 | MWWK-12 Woodwork Level 3 | MTFAC12 Woodwork Level 4 |
|  | MMEDD11 Animation Level 2 | MMEDD11 Animation Level 2 | MMEDD12 Animation Level 3 | MIDS2A Animation Level 4 |
| - Denotes courses with an application process. |  | MCLE-10 Career Life Education 10 |  |  |
| ** Denotes lanuage arts 12 grad requirement Application Forms Available for Pick Up in the Counselling Centre |  | MCLE-100L Career Life Education 100L * |  | Revised: Dec 192023 |
|  |  | FCLEO-10 Education au choixd Carriere et de Vie |  |  |
|  |  | FCLEO-100L Education au Choixd Carriere et de Vie* |  |  |

Check course options and prerequisites on the back of your course planning sheet. Sone courses are based on level i.e. Drafting L1/2/3. Choose the appropriate level based on your previous courses regardless of the grade column that it's located
in.
Full course descriptions are available in the program planning guide located on the school website: students>program planning>Grade 8-11 Program Planning

Where you see an '*' please note that an application is required for these courses. These are available in the counselling centre.

## Post-Secondary Considerations

## Specific things to consider ...

$>$ Post secondary options: this is often one of the biggest considerations for senior students and requires significant research, planning and a growing awareness of available options enhanced by your participation and learning in your Career Life Education course.

## Post-Secondary Considerations

## "WORKING BACKWARDS"



Please keep in mind it's helpful when selecting courses for G12 to employ the concept of "working backwards" - for example investigating a number of potential career choices, in order to identify the post-secondary options required to pursue those careers, in order to identify the G12 courses needed to meet the admission requirements for those postsecondary programs.

## Important questions related to post-secondary planning:

- What are my strengths \& weaknesses, likes \& dislikes?
- How do I build awareness of career and post-secondary opportunities?
- What post-secondary programs will allow me to pursue my potential career(s) of choice?
- What are the post-secondary pre-requisites? (grade $11 \& 12$ courses) examples: do I need a $2^{\text {nd }}$ language? what math level do I need? which science(s) do I need? how many academic grade 12 courses are required? do I need to incorporate full credit summer school into my plan?
- What if I don't know where to start? How do I cover my bases to ensure I don't eliminate future opportunities?
> Here's where we can direct you towards 3 main school-based resources.


## 1-MyBlueprint

MyBlueprint is an online education and career planning platform that is available to all grade 8-12 Richmond School District students. The purpose of MyBlueprint is to support students in thinking and planning for their futures to help guide them to increased success in schools.
Students can take learning style, personality, interest, knowledge and motivation assessments to learn more about themselves as well as to guide them to different career and education opportunities.
Students can plan their high school courses and investigate post-secondary career, job and volunteer opportunities. They also can create/plan budgets, build career portfolios and resumes.
Students have a username and password which allows them to $\log$ on to MyBlueprint. If you do not have a MyBlueprint account, please refer to instructions about how to open one on the program planning page on the McRoberts website: Students $>$ Program Planning $>$ G9-11 Program Planning. All grade 10-12 students are encouraged to access MyBlueprint in order to assist with their future program planning decisions. If they have trouble logging on, they should consult with Mr. Malchy.

## READY SET GRADUATE

## 2 - Career and Post-Secondary Advisor - Ms. E. Tang

We are so fortunate to have our own specialist career and post-secondary advisor here at McRoberts. Ms. E. Tang is based in the counselling centre of McRoberts school and is available to meet with students on:

- Tuesdays
- Thursdays
- alternating Fridays

You can email her at etang@sd38.bc.ca to make an appointment or drop by her office (across from the Snack Shack) to sign up for an appointment with the schedule on her door.

It helps Ms. Tang to prepare for meetings if questions can be communicated to her in advance of your meeting.

## Post-Secondary Considerations

## 3 - School Counsellors

Once you have started your research and have some ideas about your postsecondary interests your school counsellor can help solidify your plan for a) graduation and b ) meeting requirements for post-secondary applications.

The school counsellors are based in the counselling centre and service the following students according to where their family falls in the alphabet:

| Mr. Howlett | (A-He) | $\underline{\text { khowlett@sd38.bc.ca }}$ |
| :--- | :--- | :--- |
| Ms. Jones | (Hi-Q) | $\underline{\text { anjones@sd38.bc.ca }}$ |
| Ms. Sundell | (R-Z) | $\underline{\text { Ssundell@sd38.bc.ca }}$ |

Please contact them via email to make appointments.


## Post-Secondary Considerations

## 4 - Consultation with Post Secondaries Directly

A majority of your research will be spent exploring post-secondary institutions online.
> Find out where you can pursue further studies/training in your chosen area. (University? College? Private Institute? Local? Provincial? National? International?)

- myBlueprint.ca/sd38
- Educationplannerbc.ca
> Consider more than 1 institution. Go to each institution's website for the most up-to-date information.
> Admission requirements are institution-specific. (i.e. Admission to UBC Science is different from SFU Science - see above).
> Check admission requirements for the institution AND the program of study.


## In Conclusion



- Submit your course selection online in your MyEd account (closes March 1st 2024). To see instructions regarding how to make your online course selection through your MyEd account, follow this pathway on the school website: https://mcroberts.sd38.bc.ca/students/program-planning/grade-8-11-incoming-9-12-program-planning.
- Put completed and signed course selection sheets, in the box, outside the counselling area on Friday March $1^{\text {st }}, 2024$. (Your online course selection should reflect exactly the same courses you chose on the paper course selection sheet, signed and approved by your parents.)


## Grade Level Program Planning

 Presentations> Feb 7th PLT - Grade 10
$>$ Feb 8th PLT - Grade 11
>Feb 14th PLT - Grade 9
$>$ Feb 15th PLT Grade 8
$>$ All student presentations will be recorded and available to view on the school's website after the date of delivery.

