



École Secondaire Hugh McRoberts Secondary School

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"Learning Together... Achieving Our Dreams"

McRoberts Scholarship Application Questions

The online form may time out during your application process. The following are the application questions that you can review before you complete the online submission. It is recommended that you type out your responses for the questions requiring longer responses on a separate document and then copy & paste into the online application form.

Section 1: Student Information

- Legal Last Name
- Legal First Name
- Usual First Name
- Address
- Phone number
- Email
- Birthdate
- Citizenship
- Student number
- Elementary school attended
- Number of McRoberts courses taken this year

Section 2: Affiliations

- BCTF – Are you a child of a BCTF teacher?
- CUPE – Are you a child of a CUPE member of the Richmond School District?
- CPF – Are one of your parents a current member of CPF (Canadian Parents for French)?

Section 3: Future Plans

- Post-Secondary Institution
- Post-Secondary Faculty/ Major
- Application Status
- Career Goals/Ideas

Section 4: School Involvement

- In this section, provide a summary of your extra-curricular involvement and service in the school. Activities should only be listed in either the "extra-curricular" or "service" sections, **not both**. Do not include activities completed for course credit, IE: CP/WEX, Peer Helping.
 - SCHOOL ATHLETIC ACTIVITIES (Gr. 10-12)
In the area below, list a MAXIMUM of FIVE activities in which you were involved (Grades 10-12 only).
 - For each, please list (in this order):
 - Activity
 - Grades of Involvement
 - Hours of Involvement
 - Description of Involvement
 - Contact Person (including the phone number or email if not a staff member)
 - For example (Please follow this exact format):
 - *Activity: Soccer. Grades: 10, 11, and 12. Hours: 80. Description: Played on the school soccer team. As captain, I was involved in helping lead my team and help the coaches when needed. Contact: Mr. Jones.*

○ NON-ATHLETIC SCHOOL ACTIVITIES (Gr. 10-12)

In the area below, list a MAXIMUM of FIVE activities in which you were involved (Grades 10-12 only).

○ For each, please list (in this order)

- Activity
- Grades of Involvement
- Hours of Involvement
- Description of Involvement
- Contact Person (including the phone number or email if not a staff member)
- For example (Please follow this exact format):
 - *Activity: Art Club. Grades: 10, 11, and 12. Hours 30. Description: Club President. Organized meetings and activities. Coordinated the purchase of materials for the club. Participated in all the events run this year. Contact: Mr. Jones*

Section 5: Community Involvement

- In this section, provide a summary of your extra-curricular involvement and service in the community (**GRADE 10 - 12 ONLY**). Activities should only be listed in either the "extra-curricular" or "service" sections, not both. Do not include activities completed for course credit, i.e., CP/WEX, Career Education, Peer Helping.

○ COMMUNITY ATHLETIC ACTIVITIES (Gr. 10-12)

○ In the area below, list a MAXIMUM of FIVE activities in which you were involved (Grades 10-12 only).

○ For each, please list (in this order):

- Activity
- Grades of Involvement
- Hours of Involvement
- Description of Involvement
- Contact Person (including the phone number or email if not a staff member)
- For example (Please follow this exact format):
 - *Activity: Soccer. Grades: 10, 11, and 12. Hours: 80. Description: Played on the Richmond FC soccer team. As captain, I was involved in helping lead my team and help the coaches when needed. Contact: Mr. Jones.*

○ COMMUNITY NON-ATHLETIC ACTIVITIES (Gr. 10-12)

○ In the area below, list a MAXIMUM of FIVE activities in which you were involved (Grades 10-12 only).

○ For each, please list (in this order):

- Activity
- Grades of Involvement
- Hours of Involvement
- Description of Involvement
- Contact Person (including the phone number or email if not a staff member)
- For example (Please follow this exact format):
 - *Activity: Richmond Art Gallery (RAGS) Sundays. Grades: 10, 11, and 12. Hours: 30. Description: Helped with this community weekly event organized by the Richmond Art Gallery. This involved preparing projects, advertising, and working with the students involved in the program. Contact: Mr. Jones (604) 666-6666.*

○ COMMUNITY INVOLVEMENT: PAID WORK

○ In the area below, list a **MAXIMUM of FIVE** Paid Work positions in which you were involved (Grades 10-12 only).

○ For each, please list (in this order):

- **Paid Work** position
- **Grades** of Involvement
- **Hours** of Involvement
- **Description** of Involvement
- **Contact** Person (including the phone number or email)
- For example (Please follow this exact format):
 - *Paid Work: South Arm Summer Camp Leader. Grades: 11, and 12. Hours: 60. Description: Ran summer sport camps, with various activities, such as soccer and basketball. Contact: Mr. Jones (778-777-8888)*

○ COMMUNITY INVOLVEMENT: SERVICE

○ In the area below, list a **MAXIMUM of FIVE** activities in which you were involved (Grades 10-12 only).

- For each, please list (in this order):
 - **Activity**
 - **Grades** of Involvement
 - **Hours** of Involvement
 - **Description** of Involvement
 - **Contact** Person (including the phone number or email if not a staff member)
 - For example (Please follow this exact format):
 - *Activity: South Arm Days (Volunteer). Grades: 10, 11, and 12. Hours: 30. Description: Helped out with the planning and running of this yearly event. Did a variety of jobs including sorting recycling. Contact: Mr. Jones.*

Section 6: District/Authority Scholarship

There are 5500 District/Authority Scholarships distributed across school districts and independent school authorities that recognize graduating BC students for **excellence** in their chosen area of interest or strength. Winners receive a \$1250 scholarship voucher to use towards their post-secondary tuition.

These scholarships are available to graduating students who have demonstrated outstanding achievement in their chosen field of interest or strength in any of the following 7 areas:

- **Indigenous Languages and Cultures**
- demonstrated at school or in the community
- **Fine Arts**
(e.g. Visual Arts, Dance, Drama, Music)
- **Applied Skills**
(e.g. Business, Technology, Home Economics, Information Communication Technology)
- **Physical Activity**
(e.g. Athletics, Dance, Gymnastics, not limited to Physical Education)
- **International Languages**
(International Languages Curriculum or External Language Assessments, including AP or IB courses)
- **Community Service (Volunteer Activity)**
- which includes demonstration of local and global issues and cultural awareness
- does not include school service
- **Technical and Trades Training**
(e.g. Carpentry, Automotive, Mechanics, Cook Training)

Students who would like to be considered for these scholarships must indicate their interest below and will need to complete the form below.

Note, it is rare but if students believe that they should be considered in more than one area of interest/strength, a separate nomination form must be submitted for each area.

- Please select your area of achievement: (Select from dropdown menu)
- (First Area) Coursework, extra-curricular activities and evidence of achievement in this area of interest
- Please indicate how your achievement is superior in this area.
- Please include the name of an adult sponsor, coach, teacher or community member that can verify your achievement.
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Section 7: Additional Considerations

Many scholarships have financial need/overcoming adversity as one of their main criteria for selection. If you are interested in and eligible for scholarships with these criteria, please complete this form below. This form will not be provided to the scholarship committee. Only Counsellors and Administrators will receive this information contained in this section.

- Financial Need – Please describe any financial situation at home that might impact your ability to go to post-secondary?
- How have you overcome adversity and/or demonstrated perseverance and resiliency through a difficult time?
- How have you impacted the life of an adult, or the life of your peers, or demonstrated the ability to work with your peers?
- What would a post-secondary education and this scholarship mean to you?