#### École Secondaire Hugh McRoberts Secondary School

# Program Planning Grade 9–11

Parent Presentation Night 30 Jan 2025



Submit your questions at any time through the presentation

# McRoberts Parent Program Planning Questions









# École Secondaire Hugh McRoberts Secondary School

Learning Together... Achieving Our Dreams

STUDENTS

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# PROGRAM PLANNING

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Classes

Program Planning

Grad 2025

students to att

Read more

Provincial Graduation Assessments

Career Centre Information

Core Competencies

PRO-D Mo

Student Login

Monday, Januar School is closed Read more

**Updating Student Contact Information** 

Online Learning with Richmond Virtual School (RVS)

Reference Letters





#### SEMESTER TURN AROUND DAY

**Ⅲ** Upcoming Events

PRO-D DAY - NO SCHOOL

Jan 28 2025

Jan 27 2025

ABCD

Jan 29 2025

FIRST DAY OF SEMESTER 2

Jan 29 2025

Lunar New Year

Jan 29 2025



#### Strikers Weekly January 26 - February 1

Please see our Strikers Weekly attached for the week ahead. Read more





#### PROGRAM PLANNING



#### **Process and Timeline**

#### January 30th:

Program
Planning Night for
Current Grade 8 - 11
Parents: Grade 8 @
6PM Grade 9 @ 7PM

#### February 6th:

**GRADE 11** students @ 8:45AM (PLT) on MS Teams.\*

#### February 13th:

GRADE 8 students @ 8:45AM (PLT) on MS Teams.\*

# **February 28th:** Last day for online course selections entry by student on MyEd account.

February 5th:
GRADE 10 students
@ 8:45AM (PLT) on
MS Teams.\*

#### February 12th:

**GRADE 9** students @ 8:45AM (PLT) on MS Teams\*

#### February 28th:

Course Planning Forms DUE to the Counselling Centre @ 9:00 AM.

\*Contact Mr. Li if device needed at school.

Sessions will be approximately 1 hour in length.



#### **AGENDA**





Graduation Program and Course Requirements



Course Selection and Considerations for:

GRADE 10 GRADE 11 GRADE 12 ELL



Post-Secondary Planning Considerations



**Useful Resources for Course Selection** 



#### **GRADUATION**



What is graduation?

The B.C. Certificate of Graduation or "Dogwood Diploma" is awarded to students who successfully complete the provincial graduation requirements.

Students require a minimum of **80 credits** to graduate.

French Immersion (FI) students can earn both Dogwood Diploma and a Diplôme de fin d'études secondaires en Colombie-Britannique.

To graduate with both diplomas, FI students must meet the graduation requirements for the Dogwood Diploma and, of these 80 **credits**, 28 of must be in certain FI courses and 12 must be at the Gr 11/12 level.



# DOGWOOD DIPLOMA GRADUATION REQUIREMENTS (ENGLISH)



REQUIREMENTS	(TOTAL 80 CREDITS)
Language Arts 10, 11, 12*	4 x 3 = 12
Social Studies 10	4
Social Studies 11 or 12**	4
Science 10	4
Science 11 or 12	4
Mathematics 10	4
Mathematics 11 or 12	4
Physical Education 10	4
FNA or ASK 10, 11 or 12	4
Career Life Education	4
Career Life Connections / Capstone	4
Electives (10, 11, 12) *	28
Literacy & Numeracy Assessments	Required for graduation

- \* A minimum of 16 credits must be at the Grade 12 level.
- \*\* Indigenous graduation requirement course options



#### **INDIGENOUS GRADUATION REQUIREMENTS**



# ENGLISH PROGRAM To graduate, you MUST take at least one of these Indigenous-focused courses:

# **BC First Peoples 12**





Fulfills requirement for:

- ✓ Indigenous-Focused Course
- ☑ Social Studies 12

If you take BC First Peoples 12, this will fulfill your Indigenous-Focused Course and Social Studies 11/12 requirement

# **English First Peoples 12**





Fulfills requirement for:

- ☑ Indigenous-Focused Course

If you take English First Peoples 12, this will fulfill your Indigenous-Focused Course and ELA 12 requirements

# **INDIGENOUS GRADUATION REQUIREMENTS**



# FRENCH IMMERSION PROGRAM: To graduate, you MUST take at least one of these Indigenous-focused courses:

#### **BC First Peoples 12**





Fulfills requirement for:



Indigenous-Focused Course



**Social Studies 12** 

If you take BC First Peoples 12, this will fulfill your Indigenous-Focused Course and Social Studies 11/12 requirement

#### **English First Peoples 12**





Fulfills requirement for:

- Indigenous-Focused Course
- ☑ English Language Arts 12

If you take English First
Peoples 12, this will fulfill
your Indigenous-Focused
Course and ELA 12
requirements

# Études Autochtones Contemporaines 12





 $\label{lem:fulfills requirement for:} \textbf{Fulfills requirement for:}$ 

- ✓ Indigenous-Focused Course
- ✓ FI Social Studies 12

If you take Études Autochtones Contemporaines 12, this will fulfill your Indigenous-Focused Course and FI Social Studies 11/12 requirement



# DOGWOOD DIPLOMA GRADUATION REQUIREMENTS (FRENCH IMMERSION)



In order to be awarded both the Dogwood Diploma and the French Immersion Dual Dogwood diploma students must ensure that **28** of their 80 required credits, are in FI courses:

REQUIREMENTS	28 CREDITS
French Immersion Second Language 10, 11, 12	3 courses x 4 credits = 12 credits
Science Naturelles 10	4
Science Humaines 10 & 11 or 12	2 courses x 4 credits = 8 credits
Career Life Education en Française	4 credits
FRAL Literacy Assessment (G12)	N/A





# REQUIRED COURSES - OPTIONS



Mathematics 10:

Workplace Math 10,
Foundations & Pre-Calculus Math 10



Mathematics 11 (for those who have already completed Math 10):

Workplace Math 11
Foundations Math 11
Pre-Calculus Math 11



# **GRADE 11 - CONSIDERATIONS (ENGLISH)**



#### ENGLISH PROGRAM COURSE SELECTION

### Required Courses/Credits

- English 11
- Mathematics 11
- Science 11
- Social Studies 11 or 12
- Career Life Education 10

#### **Elective Courses**

• 3 for English program (the order in which you write them down will indicate your order of preference).

# **GRADE 11 - CONSIDERATIONS (FRENCH)**



#### FRENCH PROGRAM COURSE SELECTION

#### **Required Courses/Credits**

- English 11
- Mathematics 11
- Science 11
- Études Autochtones Contemporaines 12
- Career Life Education 10 en Française or an extra FI Socials course online
- Français Langue 11 either Médias et communication numerique 11
   OR Étude du cinema et de la littérature francophone 11

#### **Elective Courses**

TWO (2) for French Immersion program (the order in which you write them down will indicate your order of preference).





# PROGRAM COURSE SELECTIONS FOR GRADE 12

#### District Career Programs

- School Based Apprenticeship Programs Youth Train / Work in Trades
- College/University Based Programs
- SD 38 Career Programs Website
- Click on the link to also find out more about out Link38, a possible option for taking courses at Kwantlen in your G12 year.





### **COURSE SELECTION**

# Required Courses/credits

- English 12
- Indigenous-focused course required for graduation
- Français Langue 12 (FI students)
- CLC Career Life Connections & Capstone Project (off timetable - automatically programmed - no selection needed).

### **Elective Courses**

- 7 for English Program; 6 for FI Program
- 3 must be Grade 12 level

Course Selection Sheets due: Friday February 28th, 2025

Program Planning Guide 2025 - 26





#### **CAREER PREP / WORK EXPERIENCE COURSES**

Available Offerings:

- 1. Health Sciences
- 2. Physical and Health Education,
- 3. Art
- 4. Human Services
- 5. Theatre

This is a 4 credit asynchronous course (running outside the timetable) that allows you to volunteer in a placement in the field of your choosing in consultation with your supervising teacher.

Students are required to obtain 100 hours of work experience to meet course requirements.

Example: A placement in CP Health Sciences 12 could include volunteering at a pharmacy, optometry, veterinary medicine, or physiotherapy clinic etc.





# Study & Non-enrolling Blocks

- If meeting graduation requirements, Grade 12's may elect to take **one** study block.
- In order to be considered a full-time student at McRoberts, you are permitted to have one noneenrolling classes in your schedule in addition to a study block.
- Students must have a minimum of 6 enrolling classes to be eligible for school-based scholarships.

### **GRADE 12 - Considerations**



- 1. Select a course load that is manageable and ensures graduation.
- 2. Do your research and if in doubt seek help.
- 3. Start as early as possible, as good choices often come from extensive research.
- 4. Select a course load that will keep as many of your post-secondary options as open as possible.
- Ensure you have selected at least six enrolling classes to maintain eligibility for scholarship consideration in your G12 year.
- 6. Review and consider your extra-curricular commitments (job, clubs, teams, etc).
- 7. Factor in Grade 12 responsibilities Capstone / CLC, applications for post-secondary, scholarships etc.

### **Cross Grade (10-12) Considerations**



#### **Full Credit Summer School Considerations**

- Students can choose to take up to 2 full academic courses (worth 4 credits each) over the summer.
- Please consult <u>Richmond Virtual School</u> (RVS) or <u>Richmond Continuing</u>
   <u>Education</u> (RCE) for more information.
- RVS registration opens February 18, 2025. RCE is TBA.
- Please be aware that French Immersion (FI) students will **not** complete their FI graduation requirements by completing Socials, Science, or Career Life Education courses during the summer, because the language of instruction is English.
- If you plan to register for summer school courses indicate which course you will be taking in the bottom right hand box on your program planning form.
- International students must get permission from their counsellor and Mr. Cook prior to registering. Extra fees are required.

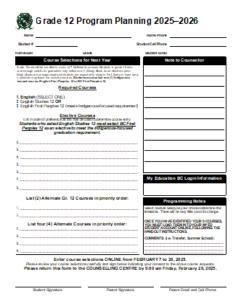


# **Program Planning Forms**



Name		Home Phone
tudent #	udent # Student Cell Phone	
meroom	Grade	Student Email
	Course Selections for Next Year	Note to Counsellor
	All students must be enrolled in a minimum of 8 courses.  Required Courses  Check riskt to the course to select or write correct course name.	
	"denotes course that requires an application form	
EN: 0	English 10: Composition/Spoken Language	
SS: 0 :	Social Studies 10	
PE: 0	Physical and Health Education 10	
SC: 0	Science 10	
MA: Ma	ath 10 (SELECT ONE)	
0 1	Workplace Mathematics 10 OR	
0 1	Foundations of Math and Pre-Calculus 10	
her:		
	Elective Courses	
	(Please list in order of preference)	My Education BC Login Information
		_
	Alternative Electives	Programming Notes
	List five (5) Alternate Courses in priority order:	Select courses wisely as your choices determine the timetable. There will be very little room for change.
		Students who select above their grade level: be aware that priority is given to students in higher grades.
		that priority is given to students in higher grades.  ONCE YOU HAVE IDENTIFIED YOUR 8 COURSES.
		YOU MUST LOAD THEM INTO YOUR MYED STUDENT ACCOUNT ONLINE, FOLLOWING THE HANDOUT INSTRUCTIONS
		COMMENTS: (i.e. Transfer, Summer School):
		_] [
Plea	Enter course selections ONLINE from I ase review your course selections carefully and sign below indi use return this form to the COUNSELLING CENTR	cating your consent to the above course requests.





- 1. Use your program planning sheets to list your choices.
- 2. Consult with a counsellor if you are unsure.
- 3. Complete electives alternatives selection.
- 4. Ensure your parents have signed to avoid delays and disappointments
- 5. The order of your electives indicates your preference which is considered when scheduling.

Enter your options online through your MyEd account and return this form signed to counselling area by **Friday, February 28, 2025** 



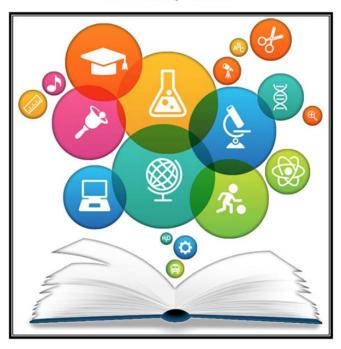
#### **COURSE PROGRAMMING**



#### École Secondaire

#### **Hugh McRoberts**

Secondary School



Program Planning Guide 2025–2026

Check course options and prerequisites on the back of your course planning sheet.

Some courses are based on level i.e. Foods Level 1/2/3. Choose the appropriate level based on your previous courses regardless of the grade column it's located in.

Full course descriptions are available in the <a href="Program planning guide">Program planning guide</a>

Where you see an '\*' please note that an application is required for these courses. These are available in the counselling centre.





### **Program Planning Forms - ELL**



Name		Home Phone	
Student #	-	Student Cell Phone	
omeroom	Grade	Student Email	
Course Selectio	ns for Next Year	Note to Counsellor	
ELL Level 1 ELL 1 Composition ELL 1 Literature ELL 1 Science/Socials	D ELL Level 3 1. ELL 3 Composition 2. ELL 3 Literature 3. A Math 10		
A Math 10 PHE 10	4. PHE 10 5. Science 10 6. Social Studies 10		
	8		
ELL Level 2 ELL 2 Composition ELL 2 Literature ELL 2 Science/Socials A Math 10	ELL Level 4     ELL 4 Composition     English 10     A Math 10     PHE 10		
PHE 10 Science 10	5. Science 10 6. Social Studies 10	My Education BC Login Information	
	(Please choose five (5)	Programming Notes  Select courses wisely as your choices determine the timetable. There will be very little room for change.  Students who select above their grade level: be awar that priority is given to students in higher grades.	
		ONCE YOU HAVE IDENTIFIED YOUR 8 COURSES, YOU MUST LOAD THEM INTO YOUR MYED STUDENT ACCOUNT ONLINE, FOLLOWING THE HANDOUT INSTRUCTIONS.	
		COMMENTS: (i.e. Transfer, Summer School):	
Please review your course sele	e selections ONLINE from F ctions carefully and sign below indic the COUNSELLING CENTR	EBRUARY 13 to 28, 2025. cating your consent to the above course requests. E by 9:00 am Friday, February 28, 2025.	



Student #	Home Phone Student Cell Phone	
	•	
HomeroomCauses Calcatio	ns for Next Year	Note to Counsellor
		Note to Counsellor
ELL Level 1     ELL 1 Composition	ELL Level 3     ELL 3 Composition	
2 FLI 1 Literature	2 FLL 3 Literature	
3. ELL 1 Science/Socials	3. Social Studies 10 or 11	
	<ol> <li>Career Life Education</li> </ol>	
4	5	III
5	J	-
	6	_ []
6		
7.	7	-[]
/	8.	
8	0	-
ELL Level 2     ELL 2 Composition	ELL Level 4     ELL 4 Composition	
2. ELL 2 Literature	2. English 10	
3. ELL 2 Science/Socials	3. Social Studies 10 or 11	
4. A Science 10 or 11	<ol> <li>Career Life Education</li> </ol>	
5. Social Studies 10 or 11		
6	5	- II
0	6.	
7		My Education BC Login Information
	7	_
8	8.	
	0	-
		Programming Notes
Alternative Electives:	Please choose five (5)	Select courses wisely as your choices determine the timetable. There will be very little room for change.
1.	2.	timetable. There will be very little room for change
1	۷	<ul> <li>Students who select above their grade level: be as that priority is given to students in higher grades.</li> </ul>
3.	4.	
		ONCE YOU HAVE IDENTIFIED YOUR 8 COURSE YOU MUST LOAD THEM INTO YOUR MYED STUDENT ACCOUNT ONLINE, FOLLOWING TH
5		STUDENT ACCOUNT ONLINE, FOLLOWING THE HANDOUT INSTRUCTIONS.
		COMMENTS: (i.e. Transfer, Summer School):
		II.

1. Assume you will be the next ELL level up.

(Level 1  $\longrightarrow$  Level 2  $\longrightarrow$  Level 3  $\longrightarrow$  Level 4)

- Use the appropriate ELL level to identify the full set of courses on your planning sheet.
- 2. Where a subject i.e. "Select a Science" is indicated, refer to the back of the sheet to see course options within that grade / subject.
- 3. See the reverse side of this sheet for your elective options and review the Program Planning guide on the school's website for more detailed descriptions of each course.

# **English 10 Adapted – Summer Offering**



- Who is this for? Current ELL 3 level students grade 10 age and above.
- Upon promotion of your ELL assessment to Level 4, you may qualify to take a summer adapted English 10 course.
- See your counsellor and indicate this on your course planning sheet.
- You need to register as soon as it opens as spaces fill up quickly.
- See your counsellor for dates and to ensure you set up a Richmond District Continuing Education (RCE) Account.
- Note: International students, this course will have a fee.

# **POST SECONDARY CONSIDERATIONS**



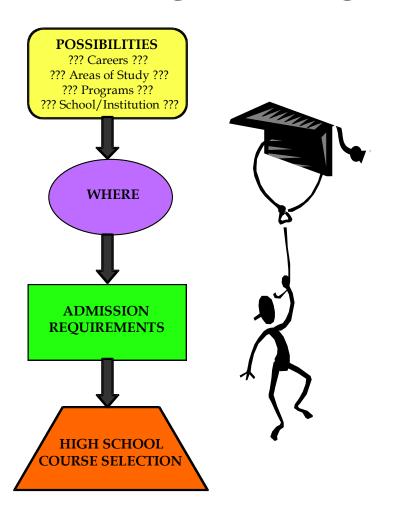
# **Post secondary options:**

- Often one of the biggest considerations for senior grade 11-12 students.
- Requires significant research, planning and a growing awareness of available options.
- This is supported by your participation and learning in your Career Life Education course.



#### POST SECONDARY CONSIDERATIONS

# "WORKING BACKWARDS"



Please keep in mind it's helpful when selecting courses for G12 to employ the concept of "working backwards" - for example investigating a number of potential career choices, in order to identify the post-secondary options required to pursue those careers, in order to identify the G12 courses needed to meet the admission requirements for those postsecondary programs.

#### **POST SECONDARY RESOURCES**

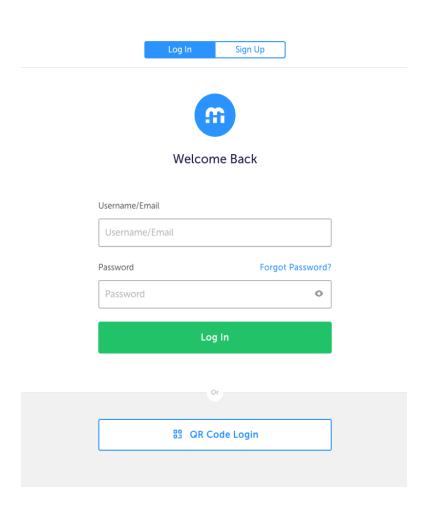
# Important questions for post-secondary planning:

- What are my strengths & weaknesses / likes & dislikes?
- How do I build awareness of career and post-secondary opportunities?
- What post-secondary programs will allow me to pursue my potential career(s) of choice?
- What are the post-secondary pre-requisites (grade 11 & 12 courses)?
  - E.g. Second language? Math Level? Required Sciences? Academic grade 12 course requirements?
- What if I don't know where to start? How do I ensure I don't eliminate future opportunities?

We will discuss 4 main resources.

### Resource #1 – MyBlueprint





- MyBlueprint is an online education and career planning platform available to all grade 8-12 Richmond School District students.
- The purpose of MyBlueprint is to support students in thinking and planning for their futures to help guide them to increased success in schools.
- CLICK HERE to access the website.



# Resource # 2 – Career & Post Secondary Advisor

We are fortunate to have our own specialist career and post-secondary advisor here at McRoberts. **Ms. E. Tang** is based in the counselling centre of McRoberts school and is available to meet with students on:

- Monday
- Wednesday
- Alternating Fridays

You can email her at <a href="mailto:etang@sd38.bc.ca">etang@sd38.bc.ca</a> to make an appointment or drop by her office (across from the Snack Shack) to sign up for an appointment with the schedule on her door.

It helps Ms. Tang to prepare for meetings if questions can be communicated to her in advance of your meeting.

# **Resource #3 – School Counsellors**



Once you have started your research and have some ideas about your postsecondary interests your school counsellor can help solidify your plan for: a) graduation

b) meeting requirements for post-secondary applications.

The school counsellors are based in the counselling centre and service the following students according to where their surname falls in the alphabet:

Mr. Howlett (A-He) <u>khowlett@sd38.bc.ca</u>

Ms. Murray (Hi-Q) <u>cmurray@sd38.bc.ca</u>

Ms. Zaine (R-Z) <u>kzaine@sd38.bc.ca</u>

Please **CLICK HERE** to make an appointment



# Resource # 4 - Directly with Post Secondary schools



A majority of your research will be spent exploring post-secondary institutions online. Find out where you can pursue further studies/training in your chosen area.

(University? College? Private Institute? Local? Provincial? National? International?)

- My Blueprint
- Education Planner BC

#### **Important Considerations:**

- Inquire at **more than 1** institution. Go to each institution's website for the most up-to-date information.
- Admission requirements are institution-specific. (i.e. Admission to UBC Science is different from SFU Science see above).
- Check admission requirements for the institution <u>AND</u> the program of study.



#### **COURSE SELECTION – PAPER & ONLINE**









Submit your course selection online through your MyEd account.

For instructions follow this pathway on the <u>school</u> <u>website</u>.

Place the completed and signed (by your parent/guardian) course selection forms in the box, outside the counselling area, before **February 28th, 2025.** 

Your online course selection should reflect **exactly** the same courses you chose on the paper course selection sheet.



# **Grade Level Program Planning Presentations**



Feb 5th PLT - Grade 10

Feb 6th PLT - Grade 11

Feb 12th PLT - Grade 9

Feb 13th PLT - Grade 8

All student presentations will be recorded and available to view on the school's website after the date of delivery.

