

Literacy/Numeracy Tidbits for the Classroom

Did you know...

INFOGRAPHIC: (noun)

 a chart, diagram or illustration that uses graphic elements to present information in a visually striking way.

> Merriam-Webster Dictionary

"Information graphics or infographics are visual representations of information, data or knowledge. These graphics are used where complex information needs to be explained quickly and clearly and ... to ease the process of developing and communicating conceptual information."

Anders Ross

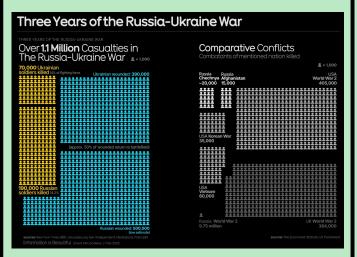
Teaching students how to analyze and critique infographics is a key skill that touches on both numeracy and literacy. Check the website "INFORMATION IS BEAUTIFUL" created by author David McAndless. It is dedicated "to making sense of the world with graphics & datavisuals which set out to explain, distill and clarify. All of the visualizations are based on <u>facts and data</u>: constantly updated, revised and revisioned."

Information is Beautiful Website

Consider trying...



Click on the image above to access the the website "Information is Beautiful" or click the image below to access multiple infographics touching on the Russian-Ukraine War by the numbers.



For a strategy on how to analyze infographics, please see this <u>slide deck</u> made by Shanon Daly and Shaheen Musani. A worksheet is also attached to this newsletter. (Both French & English)

The <u>DRC</u> also has a great **infographic kit** that provides a variety of types of infographics at varying levels of difficulty.

Analyzing Infographics Using the SCD (Structure, Context, Design) Infographic strategy, analyze your infographic!

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| Critical Literacy | Take it further How might others understand the information differently? What information is missing? Are certain values demonstrated in this infographic? Who benefits if this information is believed? Who might be disadvantaged? |

Analyser les infographies Utilisez la stratégie SCD (Structure, Contexte, Design) pour analyser votre ingographie!

| Sujet: | |
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| Litératie critique | Allez plus loin Comment d'autres personnes pourraient-elles comprendre l'information différemment ? Quelles sont les informations manquantes ? Certaines valeurs sont-elles démontrées dans cette infographie ? Qui bénéficie de la croyance en ces informations ? Qui pourrait être désavantagé ? |