

DEPARTMENT: _____

REFLECTING & GOAL SETTING

1. What are the most **pressing needs** you are seeing in your classes?

2. As a department, **create two goals** that show how you will be addressing these pressing needs. One should focus on supporting language.
 - **e.g., language acquisition** – “We will create a language goal for each lesson that we will share alongside our learning goals with students”. **or** “We will create a glossary of key terms used in each unit to share with students and to refer to in our daily teaching in order to grow vocabulary and to support discussion skills.”
 - **e.g., executive functioning** – “We will embed direct teaching around strategies that may support growth in organizational and memory skills. For example, visual schedules, use of agenda, and feedback frames.”

*Please note, Jason has asked all EdFacs to create goals that will be shared at October EdFac meeting on **Monday, October 19th**.*

PRESSING NEED #1:	DEPARTMENT GOAL:

PRESSING NEED #2:	DEPARTMENT GOAL:

3. How will you know that you have met your goals? What are your **measures of success**? Think about what students will be doing or feeling?

--

4. When will you **check in with your colleagues about goal progress**? Choose a date in the future where you can talk about your goals, discuss strategies and maybe identify areas where your team needs support.

Date: _____