

# MCROBERTS CLC/CAPSTONE 2021-2022

## COURSE OUTLINE

Teachers: Mme Hudson, Mme Mainville, Mr. Malchy & Mr. McBurney

### What is Capstone? (\*From Ministry of Education [website](#))

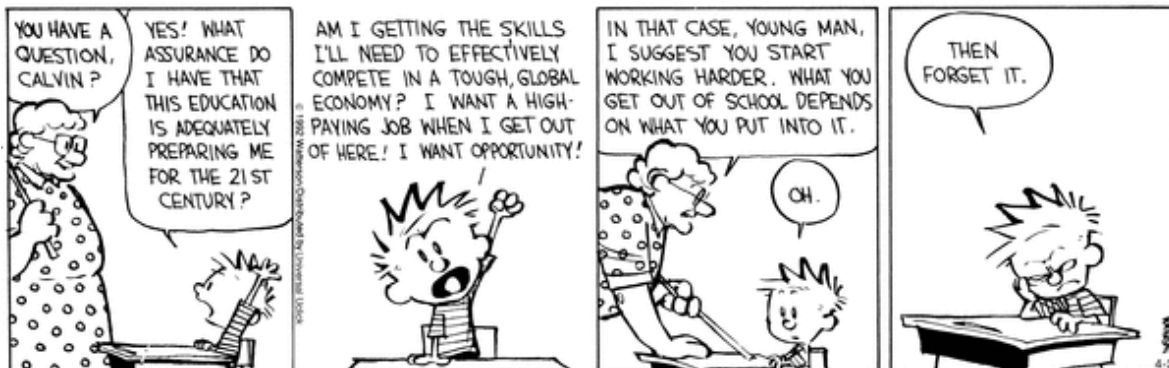
The capstone is a rigorous learning opportunity that allows students to reflect and share in personally meaningful ways, and is a requirement for Career-Life Connections and for graduation. **The purpose of the capstone is to let students demonstrate the knowledge, competencies, and passion(s) that they can offer the world, as they integrate personal interests, strengths, and new learning with preferred future possibilities.** It is a deeper learning experience that supports the student's continued learning journey into post-graduation possibilities, and provides an opportunity to reflect and synthesize as well as showcase and celebrate.



The capstone components are an opportunity for students to further develop and showcase their strengths, passions, and learning journey to a relevant audience. As a celebration of their learning journey, the capstone is a place where students are encouraged to share successes both in school and out of school, including their reflections on Core Competency development, their contributions and aspirations, and their plans for post-graduation. The capstone can take many different forms, depending on student needs and interests and the opportunities available in local school communities.

### The capstone includes, but is not limited to, three components:

1. Self-assessment and critical analysis: Students reflect on experiences in school and out of school, assess development in the Core Competencies, and share highlights of their learning journey and preferred next steps.
2. Process and representation: Informed by their critical analysis, and connecting to their plans for post-graduation, students engage in a deeper learning process with intent as they design, assemble, and share their capstone representation.
3. Showcase and celebrate: Students present their learning journey, including plans for post-graduation, to a relevant audience.



## Why are we doing it?

The entire CE program is an effort to better prepare you for life, both personal and work, after high school. Capstone projects help to develop a range of skills and give students choice to pursue what is most interesting and relevant for them. Your project may lead you to certain understandings about what you want to, or don't want to, do after high school.

## Why is Career Education structured the way it is? How are the parts related?

Career Education has several parts to it that occur over your five years at McRoberts. Career Life Education (CLE)/*Éducation à la carrière (EC)* is the one part of the career education program that involves a class that is part of your timetable- in grade 11 at McRoberts. CLE provides the opportunity to go deeper and get direct support from a teacher. Career Life Connections (CLC) is a graded course that students take in grade 12, but not one that is part of your timetable. It will prepare you in a more general way for life after high school. Capstone project is part of CLC. **Personal Learning Time (PLT)** is the timetable structure that CLC teachers will use to meet with you in person. You will have mandatory in-person meetings with your CLC teacher on the following dates:

Wednesday, September 22<sup>nd</sup>  
Wednesday, November 17<sup>th</sup>  
Wednesday, February 9<sup>th</sup>  
Wednesday, May 25<sup>th</sup>

Wednesday, October 20<sup>th</sup>  
Wednesday, January 19<sup>th</sup>  
Wednesday, April 20<sup>th</sup>

One on one meetings will be scheduled as needed either by teacher or student.

## How will these projects be assessed? Who will grade them?

Your assignments will be graded by your CLC/Capstone teacher. Assessment will be both formative and summative. Your grade for the course will be broken down as follows:

ASSIGNMENT	VALUE
Learning Logs → 5 logs  Due Dates: LL#1 – PAST DUE (Done last spring) LL#2 – October 1 <sup>st</sup> , 2021 LL#3 – November 5 <sup>th</sup> , 2021 LL#4 – December 3 <sup>rd</sup> , 2021 LL#5 – January 14 <sup>th</sup> , 2022	40%
CLC Assignments → x4 (due after the Showcase) <ul style="list-style-type: none"><li>• Video Pitch</li><li>• Career Connections</li><li>• Inclusion/Diversity in the workplace</li><li>• Networking</li></ul>	35%
Final Showcase Project & Final Reflection (Feb. 2022)	25%

## What supports are available?

The Career Education implementation team is made up of **Mme Hudson, Mme Mainville, Mr. Malchy, Mr. McBurney, and Mr. Li**. You can speak to them about any questions you have. This year, CLC teachers are available during PLT every Wednesday and, Thursday is a great time to get some work done. PLT will play an important role in completing your CLC requirements. Most of all, the assignments you complete will guide you. For this reason, it is very important that you don't miss or skip assignments, as each one builds on what was completed in the previous assignment.

Here is where you can find your teachers:

Mme Hudson ([jahudson@sd38.bc.ca](mailto:jahudson@sd38.bc.ca)) → LIBRARY  
Mme Mainville ([jmainville@sd38.bc.ca](mailto:jmainville@sd38.bc.ca)) → LIBRARY  
Mr. Malchy ([jmalchy@sd38.bc.ca](mailto:jmalchy@sd38.bc.ca)) → PORTABLE 3  
Mr. McBurney ([mmcburney@sd38.bc.ca](mailto:mmcburney@sd38.bc.ca)) → ROOM 206

---

### SIGNATURES:

- I have read and understood the course outline and am ready to engage fully in **CLC/Capstone** according to the expectations set above.

\_\_\_\_\_  
Student Name & Student #

\_\_\_\_\_  
Student Signature

### PARENTS AND GUARDIANS:

*Please do not hesitate to contact your child's CLC/Capstone teacher should any questions or concerns arise throughout the year. Our preferred and primary method of communication is email and we will do our best to respond to your messages promptly. Please indicate by signing below that your student has explained this outline to you, and provide an email address if you would like for us to have it on file.*

Parent/guardian full name printed: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Email : \_\_\_\_\_