

# CAPSTONE PITCH PROPOSAL

**Guiding Questions:** *“Who am I? How will I contribute to the world?”*

## **PART A: \*\*\*BEFORE YOU BEGIN THIS TASK, BE SURE TO LOOK AT THE FEEDBACK YOU RECEIVED FOR YOUR LEARNING LOG #1**

It is now time for you to prepare a **CAPSTONE** proposal to pitch to a teacher for final approval of your personal inquiry project. At this point in your journey, you have chosen a topic/essential question, decided on a process and have done some research for your first learning log and have received feedback from a teacher. Now we would like you to reflect and write notes on the following questions. You will be contacted by your CLC teacher in the next few weeks to set up a time when you will have a zoom interview to explain your answers to these questions.



1. What is your essential question? Describe what you are hoping to learn from this project. Why is it important to answer/learn about this question?
2. What impact will your research have on your community/world?
3. Why does your topic inspire you? How will you inspire others?
4. How will you access all the necessary resources to get this project done? What resources have you already found? (Artifacts, literature, media, mentors, etc.)
5. Who are the people who have supported you so far? How have they helped you? Who will be supporting you going forward? How?
6. Identify project limitations and potential obstacles.

## **PART B: TIMELINE/WORK SCHEDULE**

As this project is entirely self-directed, it is important to plan out when you will complete the different stages of your work. This “Learning Schedule” can take several forms. On the next page you will find two examples to consider using. **Please create a timeline/action plan schedule that you will present as part of your pitch.** Your timeline will probably change over the course of the project, and that’s fine, but you need to have a plan before you get started.

### **What to include in the timeline?**

Look at the “Capstone Processes Simplified” handout on the McRoberts webpage and you will see bullet points that walk you through the general steps that you need to work through to complete whichever process you have chosen for your project. These are generalized suggestions and you are free to include more specific steps if you have a clear idea of what you need to do for your project. You will have learning logs due in early October, early November, early December, and mid-January that should also be on your timeline. Your showcase will be due in late February. So, your first step should be to complete your pitch for June 1<sup>st</sup>, 2021, and your last step should be to prepare/rehearse for the Capstone Showcase presentation in February 2022.

**SAMPLE #1: Using a Calendar.** Take a calendar and start filling it out. This is what would be included for the month of March 2020 calendar for example. You would fill out every month between May 2021 and February 2022 (summer months are optional depending on whether you want to complete work over the summer)

| September 2020 |   |         |  |          |        |   |
|----------------|---|---------|--|----------|--------|---|
| Sunday         | Monday                                  | Tuesday | Wednesday  | Thursday | Friday | Saturday  |
| 1              | 2                                       | 3       | 4  | 5        | 6      | 7<br>Find three online academic journals with info on essential question and write notes 12pm-3pm (3 hrs) |
| 8              | 9                                       | 10      | 11<br>Continue Library Research: Try to find 2 more sources + notes (X-Block) 1 hour | 12       | 13     | 14  |
| 15             | 16                                      | 17      | 18   | 19       | 20     | 21  |
| 22             | 23<br>Interview Community Expert @ 11am | 24      | 25   | 26       | 27     | 28  |
| 29             | 30                                      | 31      | April 1<br>Library Research (X-block) 1 hour.  | 2        | 3      | 4<br>Write Learning Log #1. One hour. (12pm-2pm)  |

**SAMPLE #2: Using an Action Plan** → List the steps and fill out the chart.

| Action Steps  | Timeline                          | Resources   | Potential Barriers  | Completed   | Documentation of Evidence of Learning Completed       | Reflection Completed                                  |
|---|-----------------------------------|---|---|---|---|---|
| List the steps in the Capstone Inquiry process linked to your Capstone Type | When will it be done?<br>Day/Time | What do you have?<br>What do you need?<br>Who might you learn from? | What gets in the way of your success? How can you be proactive? | Use a <input type="checkbox"/> to mark finished steps | Use a <input type="checkbox"/> to mark finished steps | Use a <input type="checkbox"/> to mark finished steps |
| Step 1:   |                                   |   |   |   |   |   |
| Step 2:   |                                   |   |   |   |   |   |
| Step 3:   |                                   |   |   |   |   |   |
| Step 4:   |                                   |   |   |   |   |   |
| Step 5:   |                                   |   |   |   |   |   |
| ***Etc***   |                                   |   |   |   |   |   |

*For Sample 2, this is not a complete list. You will have more than five steps.*